



**Bright futures
start here.**



MOSAIC
EARLY LEARNING

Welcome to our Burlington and Camden County programs!



Delanco Head Start Center



Lumberton Head Start Center



Browns Mills Early Head Start Center



Nesbit Head Start Center



Blackwood Head Start Center



Oaklyn Head Start Center



KIPP Head Start Center



Chief Operating Officer:
Anna Payanzo-Cotton



Assist. Head Start/EHS
Director:Lois Bond, M.Ed

Manager of Professional Development



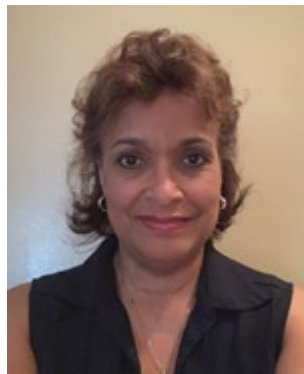
Isata Bah-Parker, M.Ed.

Manager of Professional Development

- Provide training and support to Content Area Staff: Education, Food Service, Transportation, Family Service Advocates within Head Start/Early Head Start & District Classrooms.
- Visit sites/classrooms (in person and/or virtual) to coach and provide feedback to teachers to improve teaching practices.
- Coach education staff on the use of Performance-Based Assessments (Teaching Strategies GOLD, CLASS, Creative Curriculum, Work Sampling, etc.), including supporting quality assessment, interpretation of data and use of assessment data in planning.
- Administer structured program evaluation in the fall-winter to measure quality practices in preschool classrooms (e.g., ECERS-3, CLASS, Creative Curriculum Fidelity Tool, etc.).

Head Start Education Manager & Assistant Manager

Deminia Miller, M.Ed. Christiana Buffett, M.Ed.



Early Head Start Manager



Michelle Weaver- M.Ed

The Meaning and Importance of Play

- Play is the work of children at this developmental stage. Through play your child learns socialization skills, Language skills, Cognitive skills, Problem solving skills, and Physical Development.
- All of these skills are very important in the development of your child.

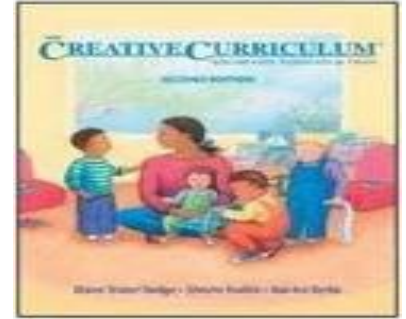


Our Curriculum

All Classrooms use the Creative Curriculum

This curriculum;

- Uses exploration and discovery as a way of learning.
- Enables children to develop confidence, creativity, and lifelong critical thinking skills.
- Is based on 38 objectives for development and learning,
- Fully aligned with the *Head Start Child Development and Early Learning Framework* as well as early learning standards for every state.



What is School Readiness?

The Office of Head Start defines school readiness as children possessing the skills, knowledge and attitudes necessary for success in school and for later learning and life.



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Head Start/Early Head Start School Readiness Goals

Include:

- Approaches to Learning,
- Cognitive, Language,
- Literacy Development,
- Social & Emotional Development
- Mathematics

Early Head Start/ Head Start's approach to prepare children to be school ready:

- Comprehensive School Readiness Goals/Plans that focuses on the whole child and the families
- Adequate and Qualified Staff
- Researched Based Curriculum
- Researched Based Assessment Tools
- Monitoring and Reporting of Children's progress
- Family Engagement
- Acquiring all necessary Health and Nutrition information for all children

Classroom Assessment Scoring System (CLASS)

Measures the following Domains

- **Emotional Support** assesses the degree to which teachers establish and promote a positive climate in their classroom through their everyday interactions.
- **Classroom Organization** assesses classroom routines and procedures related to the organization and management of children's behavior, time, and attention in the classroom.
- **Instructional Support** assesses the ways in which teachers implement the curriculum to effectively promote cognitive and language development.

Researched Based Assessment Tools:

- **Classroom Assessment Scoring System (CLASS)** Measures quality of teacher-child interactions
- Aligned Assessment System *GOLD*
- **Early Childhood Environment Rating Scale Third Edition (ECERS-3)** and the **Infant Toddler Environment Rating Scale (ITERS-3)** are Environmental Quality Instruments that helps to predict positive child outcomes in classrooms.

What children should wear & bring to School:

- Comfortable clothing that is easily washable is best.
- Sneakers or rubber soled shoes with toes covered are recommended for your child's safety.
- Ensure that your child always has a complete change of clothes in center regularly
- Sheets for naptime are provide by Centers.
- Make sure you check and see that your child's clothing is appropriate for the weather.
- Be sure and label each item of your child's clothing and belongings with permanent marker. (The teachers will have markers available in the classroom)

**Daily Parent-Teacher
communication for our
infant & toddlers!**

Tadpoles is Here!

photos · videos · reminders · messages

Download the Tadpoles
Parent app from iTunes:



Or learn more at: tadpoles.com

Delivered via text/email:

- *Special notes from teacher*
- *How did your child eat today?*
- *Diapering/potty training*
- *Photos of your child learning through play!*

DAILY REPORT - February 8, 2021

TODAY'S TEACHER NOTES

if you want to bring a blanket and/or stuffed animal for your child to have at nap please do. We will send them home each Friday to be washed and brought back. thanks!

Please bring in the following items:

- Bedding

MEALS

Breakfast @ 8:00 AM - most of the cereal, milk, banana

Lunch @ 11:00 AM - some of the cheeseburger, tropical fruit, corn, milk

PM Snack @ 2:36 PM - some of the goldfish crackers, milk, water

BATHROOM

8:15AM - potty - Pee

9:32AM - potty - Pee

12:06PM - potty - Pee

2:33PM - potty - Pee

SNAPSHOTS



Activity

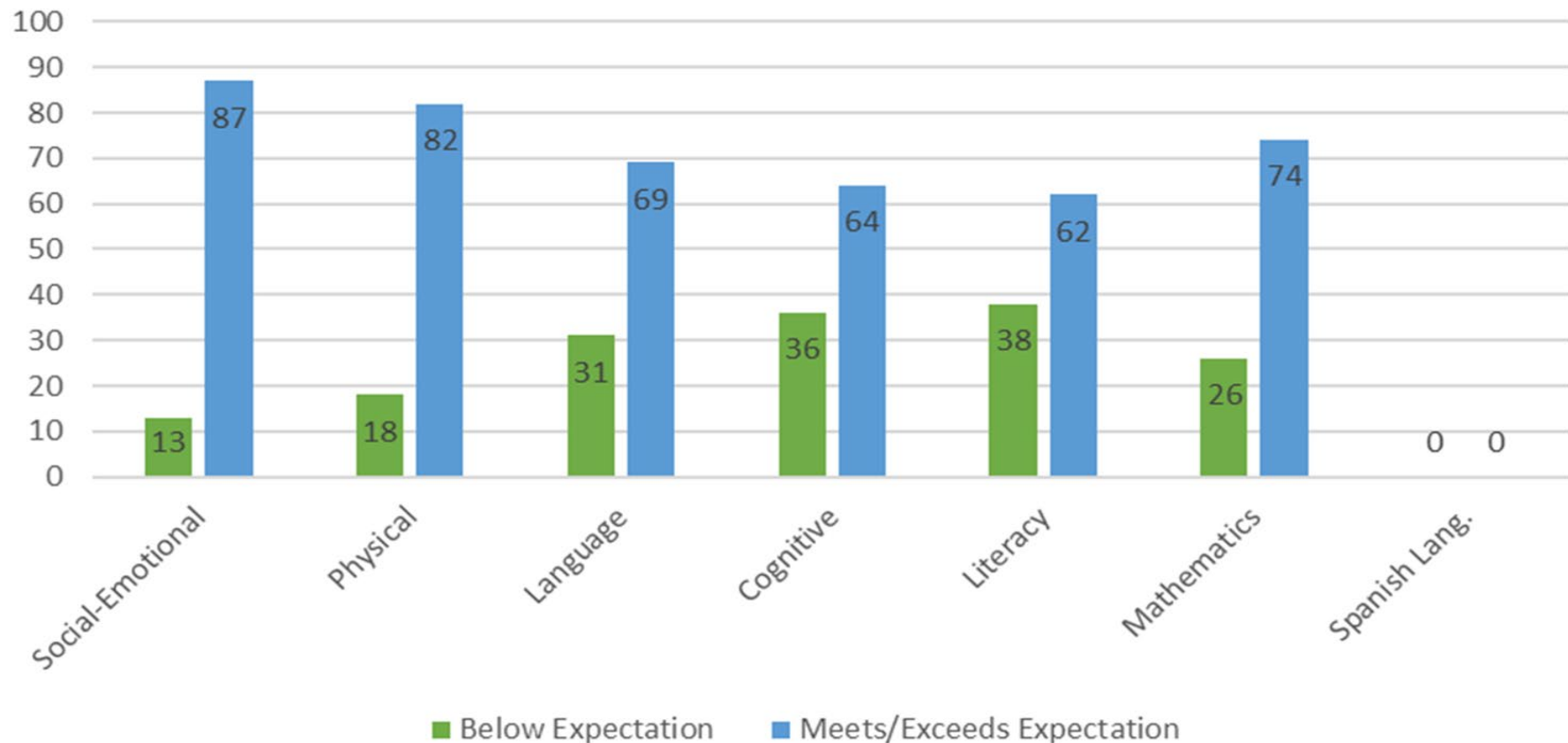


Fun Photo

MOSAIC EARLY LEARNING EARLY HEAD START/HEAD START Child Outcomes

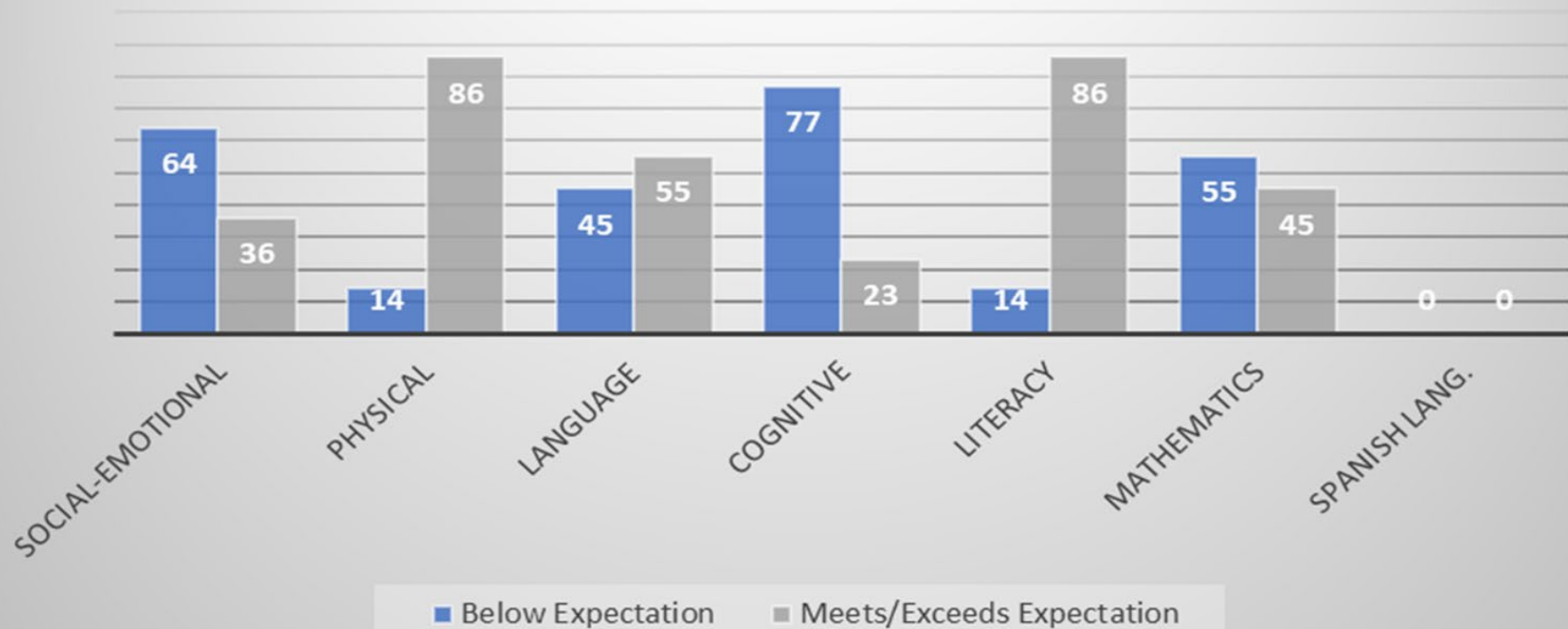
Program Year 2023-2024

Child Outcome Growth Report 2023-2024 KCNA

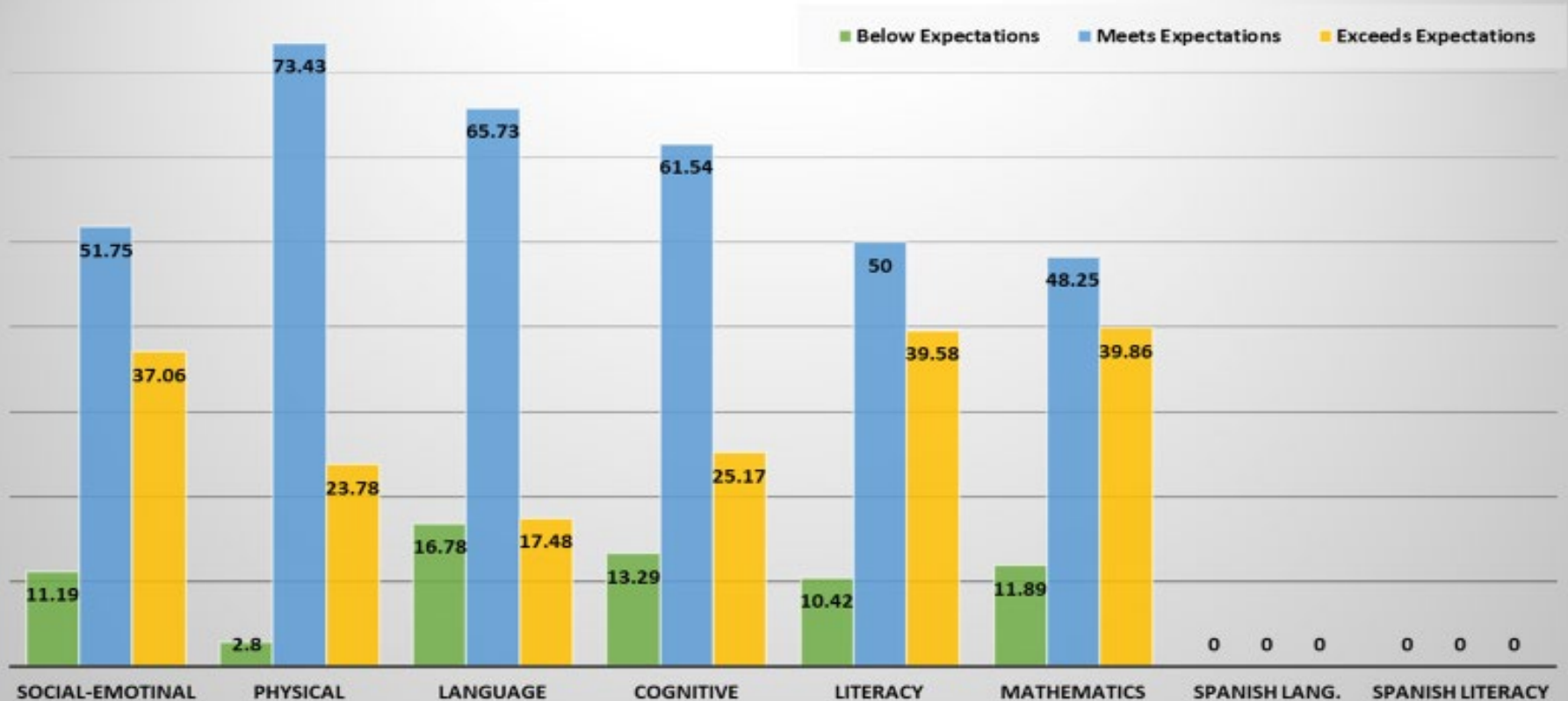


Child Outcome Growth Report 2023-2024

Blackwood/Oaklyn



CHILD OUTCOME REPORT: 2023-2024 Burlington



EARLY HEAD START OUTCOMES 2023-2024



Family & Community Partnership Manager and Assistant Manager

Courtney Gaston MAE.D



Melinda Thomas, BA



When do I contact my Family Service Advocate?

- Family is relocating; change in address, phone number, or emergency information
- Child is absent or has an illness
- Family emergencies or crisis
- Need support with family/personal concerns
- Interested in Head Start workshops, activities or volunteering
- Family Partnership Agreement
- Need resources/referrals
- Have questions or concerns



Family Engagement

Parent and family engagement in Head Start/Early Head Start (HS/EHS) is about building relationships with families that support family well-being, strong relationships between parents and their children, and ongoing learning and development for both parents and children.

Head Start and Early Head Start provides resource support, opportunities for parents to participate in decision making roles and volunteer experience throughout the program.



Authorized Release of Children /Emergency Contact

- Children will ONLY be released to the following:
 - An authorized adult listed on your Emergency Release contact form
 - The adult listed must be 18 years or older
 - Must have a photo ID
- Transportation staff will also require **photo ID** before releasing child(ren)
- Any changes must be made **in person** with your Family Service Advocate.

Volunteer Opportunities

- Observe or help out in the classroom
- Attend Classroom's Planning Meeting and give input to teaching staff on classroom activities.
- Attend Parent Workshops and Support Groups
- Attend Parent Committee-
Monthly parent meetings starting in Oct.
- Become a Policy Council Representative for your center
- Become a member of the Burlington County Council for Young Children.
- Volunteer in the kitchen and receive the Serve Safe Certificate

School Closing

- Roll out Call

“Text-Em-All” is a messaging/automated calling system that can deliver emergency mass text messages and phone calls fast to all our Parents within our Program notifying them of unforeseen events (i.e early dismissal due to weather, no heat, plumbing problems etc.).

- To find out if your Center is closed, due to weather conditions, please turn to KYW Radio Station, (1060 on the am dial), your local TV news network or www.kyw1060.com link school closings.



Health/Nutrition Manager & Assistant Manager

Dr. Natalie Mitchem, RDN



MaryBeth McNamee, LPN

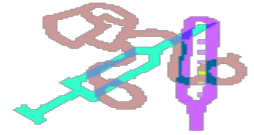


Teamwork!



- The Health/Nutrition Manager and Assistant Manager work closely with all staff to be your partner in **Health, Wellness, Nutrition, School Readiness, and Safety!**
- If you have problem meeting Head Start/Early Head Start guidelines for required health documents contact your Family Service Advocate.
- Parents and Guardians are **not allowed** to bring Birthday cakes/cupcakes or outside food (snacks, treats, etc), breakfast or lunch to school!
- You are welcome to participate in classroom healthy cooking experience, menu planning, Garden Tower planting (free vegetables for families that assist with Garden Towers and planting), Health Screenings, and join the Health Advisory Service Committee - see your Family Service Advocate to sign up!!!!

Health Requirements



- **Physical Examination** – LEAD TEST, VISION, HEARING, HCT/HGB results – Please ensure all requested information is completed on your child's exam form
- **Dental Examination required every 6 months for children 0 to 6 years. The Pediatrician will exam infant gums and complete dental form. Compliance is necessary because dental problems can cause severe infections and can lead to death– Fluoride Treatment, Cleaning of Teeth and X-ray**
- **Immunizations** – Current and Up date
- **Flu Vaccine** will be required by the State of New Jersey - if your child is not vaccinated by **Jan 1st**, he/she will not be allowed to return to school. Call the Health Department if you have questions or exemption info

Prepared for School

- All parent health forms must be **completed** by the parent or guardian
- Inform us immediately of all health concerns or information that we need to know to ensure the health and wellness of your child ***before the first day of school and health changes during the school year.***
- **Need Health Insurance** - New Jersey offer **NJ Family Care**. Speak to your Family Service Advocate today to schedule an appointment to see if your child and your family qualify for NJ Family Care Health Insurance.
- **Need a doctor or dentist** for your child or family contact your Family Service Advocate for resources and information

Required Doctor Notes!



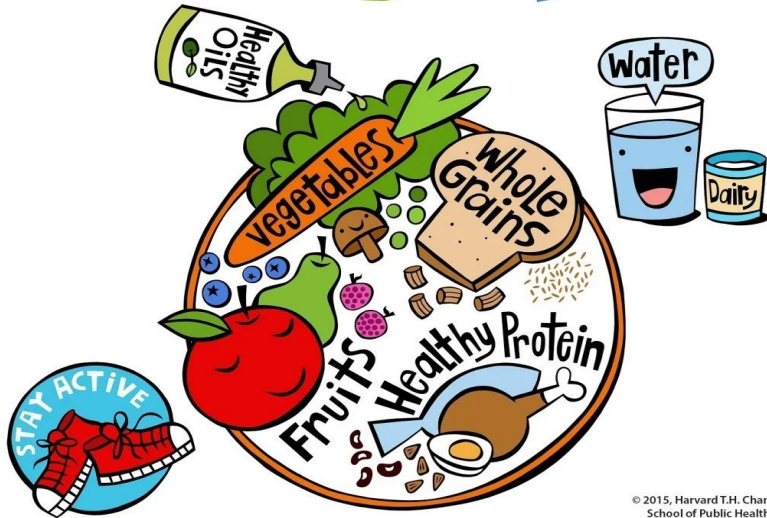
- Asthma Action Plan, Food Allergy Action Plan, Seizure Action Plan, etc. from your child's doctor is required (if needed) **before the first day day school and for any medical changes during the school year.**
- Doctors note for all prescribed and over the counter medication!
- *We do not give medication without a doctor's note!*
- Doctor's note is required for all food allergies, food restrictions/preferences and religious food requirements/restrictions.

Health Resources -Physical & Dental Exams

- **Health Departments** offers **FREE Well Child Physical Examinations** and **Immunizations** for children that ***do not have Health Insurance***
- **CamCare offices** - 7 locations call **1-856-583-2400** for Children, Adult , Dental, and Behavioral Health Services
- **South Jersey Medical Center** - 3 locations call **1-800-486-1031** for Children, Adult, Dental, and Behavioral Health Services
- **WIC** offers **FREE services & food for Pregnant Women and Children** - call in Camden County **1-856-225-5050** & Burlington County call **609-267-4304**

Breakfast, Lunch, and Snack follow the CACFP Nutrition and Healthy Eating Guidelines

Kid's Healthy Eating Plate



Child and Adult Care Food Program Lunch and Supper

[Select the appropriate components for a reimbursable meal]

Food components and food items ¹	Minimum quantities				
	Ages 1-2	Ages 3-5	Ages 6-12	Ages 13-18 ² (at-risk afterschool programs and emergency shelters)	Adult participants
Fluid Milk ³	4 fluid ounces	6 fluid ounces	8 fluid ounces	8 fluid ounces	8 fluid ounces ⁴
Meat/meat alternates (edible portion as served):					
Lean meat, poultry, or fish	1 ounce	1 ½ ounces	2 ounces	2 ounces	2 ounces
Tofu, soy products, or alternate protein products ⁵	1 ounce	1 ½ ounces	2 ounces	2 ounces	2 ounces
Cheese	1 ounce	1 ½ ounces	2 ounces	2 ounces	2 ounces
Large egg	½	¾	1	1	1
Cooked dry beans or peas	¼ cup	¾ cup	½ cup	½ cup	½ cup
Peanut butter or soy nut butter or other nut or seed butters	2 Tbsp	3 Tbsp	4 Tbsp	4 Tbsp	4 Tbsp
Yogurt, plain or flavored unsweetened or sweetened ⁶	4 ounces or ½ cup	6 ounces or ¾ cup	8 ounces or 1 cup	8 ounces or 1 cup	8 ounces or 1 cup
The following may be used to meet no more than					

“Copyright © 2015 Harvard T.H. Chan School of Public Health. For more information about The Kid’s Healthy Eating Plate, please see The Nutrition Source, Department of Nutrition, Harvard T.H. Chan School of Public Health, hsph.harvard.edu/nutritionsource/kids-healthy-eating-plate.””

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Wellness & Physical Activity



- Healthy meals help to fight & prevent disease!
- Water is a healthy beverage that is served throughout the day and with afternoon snacks.
- Running, playing, jumping and all body movement is important to learning and brain development!!!

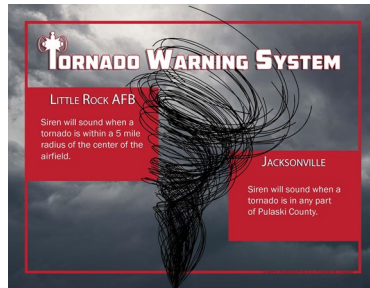


Safety & Natural Disasters

- We require a current and up to date telephone number and email for parents/guardians.
- Make sure you have a reliable emergency contact numbers, friends, family and if you work a back up plan to pick up your child from school.

Disaster Preparedness - visit www.ready.gov - Hurricanes, Tornado, Earthquake, or Snow Storm

- Active Shooter (Run, Hide, Fight), Shelter-in Place, Lock Down, Fire Drills & Code Adam Drills -are practiced during the school year
- Always have an ID when picking up and dropping of students



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My child is not feeling well in the morning

If your child is sick, they must stay home -read the parent handbook for additional information.

Make sure you have a reliable babysitter and/or emergency contacts readily available to pick up your child if they are sick.



COVID-19



COVID-19 is still here!

If a student or staff is diagnosed with COVID-19 - stay home until fever free and no symptoms:

*Health Department will be contacted and current guidelines followed

*Students and teaching staff will wear a face mask for 5-days in the school/classroom and table barriers will be used during meal time to help reduce and prevent the spread of germs.

October/November 2024 - Health Department and US Government offering free COVID-19 test kits <https://covidtests.gov/>

Mental Health and Disabilities Manager/Assistant Manager

Bonnie Sheipe-Warthen, M.Ed



Ayesha McCargo, M.Ed



Children with Disabilities

- Each child is unique and has lots to offer all other children within a classroom.
- All Head Start classes are inclusion classes. Children with disabilities (i.e. language delay, cerebral palsy, learning delays, etc.) and typically developing children learn at their own level through play in the same classroom.
- If you have concerns about your child's development, speak to your child's teacher or
call Bonnie Sheipe-Warthen 609-707-9941

Speech Therapy

- Speech Therapy: Children with possible language delay in their primary language may be screened by the speech therapist.
- If further evaluation is needed parents will be helped to make a referral to the Child Study Team or a speech and language clinic.
- If eligible a limited amount of speech therapy may be offered at Head Start.

Mental Health

- **Drop-in time** - free, confidential time to speak with our psychologist - offered numerous times a month

- **Questions?** Contact Bonnie Sheipe-Warthen at 609-707-9941 or Ayesha McCargo 609-781-8574

Screenings

- Each child will be screened for:
 - Overall development with the Early Screening Inventory (HS), Brigance Screening (EHS), Ages and Stages Developmental (ASQ-SE).
 - For resiliency with the Devereux Early Childhood Assessment- DECA (HS), DECA I/T (EHS)
 - As well as for vision and for hearing within the first two months of entry.
- If there appears to be a concern in any of the screenings, staff will contact you to discuss concerns with you.



Transportation Service Area

Transportation Supervisor

Parents & School Bus Safety!

- School bus safety is a **serious matter**
- Millions of children travel safely by bus each school day.
- You can make a difference by:



- Monitoring your child's bus stop
- Working with the school to promote school bus safety
- Reinforcing safety rules at home
- Being a positive role model

TEACH YOUR CHILD SAFE PEDESTRIAN HABITS



- Prevent traffic accidents involving children by teaching them good pedestrian safety habits.
- Go over these tips with your children and then take them for a walk to make sure they practice what they have learned.
- Many children are killed or injured in non-intersection accidents when they run into the road from between parked cars.

What Is School Bus Safety

Following Rules: Children and parents need to know in order to understand safety rules for the bus:

- Walking and crossing
- Getting on and off the bus
- Riding the bus
- Be kind to your friends



Safety Starts At Home

Before your child steps out the door, make sure he or she knows to :

- Cross at intersections only.
- Never cross from in-between parked cars or behind a school bus
- look left, right and left again before crossing
- Always listen for traffic before crossing
- Teach your child the importance of seat belt wearing while on the bus.
- No food or toys allow on the bus for child safety

Safety At Bus Stop

- When at bus stop please hold your child's hands until the door of the bus opens .
- Wait on the driver to indicate that is safe to approach the bus.
- Walk as far off the roadway as possible in areas with no sidewalk,
- Walk on the left side of the road, facing traffic .



Loading and Unloading



- Wait for the arrival of the bus at your centralized location 10 mins before and 10 mins after estimate time given .
- Parent or authorized adult only can escort the child to and from the bus stops .
- Step away from the bus allowing bus door to completely open
- Parents please allow the bus monitor to escort your child to the top and bottom of the bus step for their safety
- Allow the bus monitor to escort the child to their assign seat to buckle them in.

Missed the bus??



Afternoon:

- Children will be returned to the center after the last child on the bus route is released.
- Parent or authorized adult will be required to sign out and pick up the child at the center immediately with proper identification
- Failure to escort your child from the bus in the PM might result in the suspension of transportation services.

Transportation

- Reminder: No transportation for EHS and Head Start extended care. The program has limited bus slots, therefore we can't guarantee transportation for all children.
- Please see the transportation table your child's bus assignment as applicable.
- Transportation is not guaranteed due to limited bus seats. Have a daily transportation back-up plan

Transportation cancellations

Inclement Weather

- Closings Listed on the local KYW News Radio 1060 AM and Channel 3 KYW televised news and via “Text-Em-All”
- If the center is open with no transportation, you are encouraged to bring your child to school!

Mechanical Breakdowns

- Families will be notified by staff .
- If the transportation is close due to any repairs or state inspection, you are encouraged to bring your child to school!

THANK YOU AND WELCOME TO HEAD START AND EARLY START!

View our Family Handbook here or it is available on our
website in the Mosaic Early Learning Resources!

Link: [MOSAIC Family Handbook](#)